

Historical Analysis of Recent Decision to Adopt or Implement a Reform or New Policy or Practice

This can be used as a guide to describe a recent and important decision made by the school regarding a reform, policy or practice.

- What was the substance of the decision?
- What was the process for making the decision?
 - Who was involved: teachers, administrators, parents, community members, district board?
 - How were their voices expressed?
 - Formal (votes, committees, surveys) or informal (ad hoc groups, casual conversations)
 - How transparent was the decision?
 - Substance (criteria for making the decision)
 - Process (who was in the room, how was participation moderated)
- Evaluation of implementation:
 - Timeline
 - Criteria
- Evaluation of personnel
 - Teachers
 - Administrators
- Consider how the decision would have been different under the Balancing Voices Framework
 - What components of the framework apply?
 - How would they have worked together?
 - How would the framework have affected other decisions made immediately prior to or concurrent with the focal decision?